

# Superintendent's Report

February 15, 2017

## Continued planning for 2017-2018

- Current State and Target State
- Road Map
- Focus Areas:
  - Site Based Investments
  - Educational Services
  - Community Services
- Next Steps



#### **Current State**

#### Good

- Promising Teaching and Learning Work
- Lowered Suspension Rates

#### **Not So Good**

- Minimal focus on Early Literacy
- Uneven English Language Development

#### **Really Not So Good**

- Availability of District Data
- Lack of Site Administrators and Site Leadership Succession
- Large Class Sizes

# Target State & Culture: High Achieving School District

- ➤ Built on WCCUSD Core Values:
  - Student Success
  - Quality Instruction
  - Collective Ownership
  - High Expectations
  - Accountability
  - o Leadership
  - o Diversity
- Meeting LCAP Goals and Outcomes Set by our Community
- "Going Green and Blue" meeting the highest achievement levels set by the CDE's new evaluation system



## How will we get there?

Current State Target State



Recruit, support, and retain high quality and effective staff.



Increase our focus on professional development dedicated to teaching, learning and leadership.



Create a powerful school and District culture predicated on positivity, inclusion, and safety.

### It is time for us to do quality work in these areas:



Site Based Investments

APs, Counselors, Teachers



Teaching, Learning, Leadership



Research, Assessment, Data



Family,
Community
& Student
Services



CARE
Ombudsperson,
Auditor, Safety
Officer



College and Career Office



Multilingual/ Multicultural Services



#### Site Based Investments...

At our last Board meeting, we emphasized the importance of supporting our sites with basic services such as:

- Assistant Principals
- Counselors
- Secondary Teachers to Reduce Class Size

We will also allocate additional dollars to sites to make the decisions around the resources they need.



# Then... An Organized Focus on Learning!

Area

Research, Assessment, Data

Teaching, Learning, Leadership

College and Career Office

Multilingual/ Multicultural Services

What will it take?

 One Stop Shop for All State & Local Assessments

- Easy Access to District Data
- Clear purpose and reliability of benchmark exams

 Emphasis on Early Literacy in TK-3rd grade

- Emphasis on Principal Supervision of Instruction
- Stronger New Teacher Collaborative to develop and retain quality teachers

- Streamlined college and career information at all schools
- Stronger Emphasis on A-G Graduation Rates
- Increase in quality career pathways

Services

A thorough focus on

**English Language and** 

Academic Language

- Practices for African
   American Student Support
   Success
- Dual Immersion Expansion

Target

Data Driven Organization

Learning Organization

College Ready Organization Culturally Responsive Organization

### And... A Firm Commitment to Students and Families!

Area

Family, Community, & Student Services

**CARE** Ombudsperson, Auditor, Safety Officer,

االا What will i take?

- Deeper focus on attendance and school climate
- Deeper attention to school and district climate

Direct Line to Superintendent about Financial Health of the District, Student Safety, and Community Issues

Target State Family and Student Friendly Organization

Transparent and Responsive Organization

### **Next Steps**

- 1. Superintendent will present a detailed plan at the March 29th Board Meeting
- 2. Parents, Students, and Community members are invited to join the DLCAP Meeting on March 21st
- 3. Come share a coffee and your thoughts at a meeting with the Superintendent at the following times:
- Thursday March 9th in Richmond at 9:00 am Location TBD
- Friday March 10th in Pinole at 9:00 am Location TBD



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